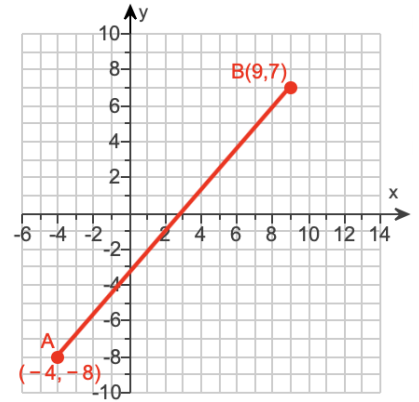


**Spiral Review**

1. Find a counter example to show that the statement is not true. If angles are supplementary then they form a linear pair.

2. Find the coordinates of the point  $\frac{7}{10}$  of the way from A to B.

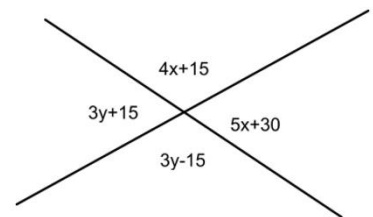
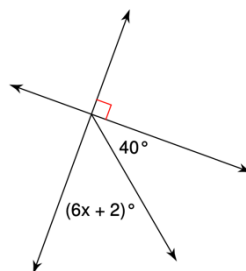
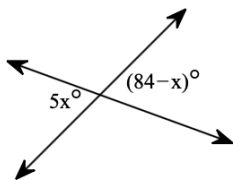


3. Consider the statement: If James has 2 dimes, then he has at least 20 cents.

a. Is this a true statement? Justify your reasoning.

b. Write the converse of the given statement. Is the converse a true statement? Explain.

4. Find the value of the variable.



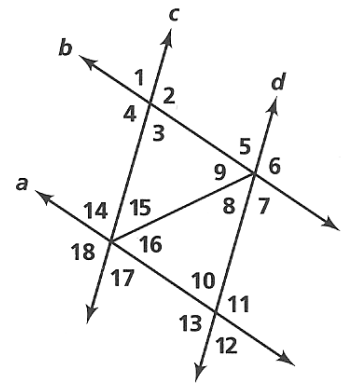
## Properties of Parallel Lines

### Section: Properties of Parallel Lines

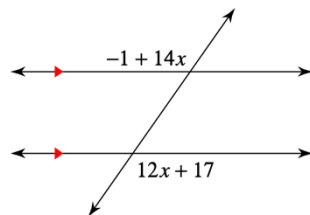
Use the figure to answer each question in this section.

5. If  $c \parallel d$ ,  $a \parallel b$ , and  $m\angle 12 = 55^\circ$ , then  $m\angle 4 =$  \_\_\_\_\_

6. If  $\angle 15 \cong \angle 8$  then which two lines are parallel? Explain your answer.



7. Find the value of  $x$ .



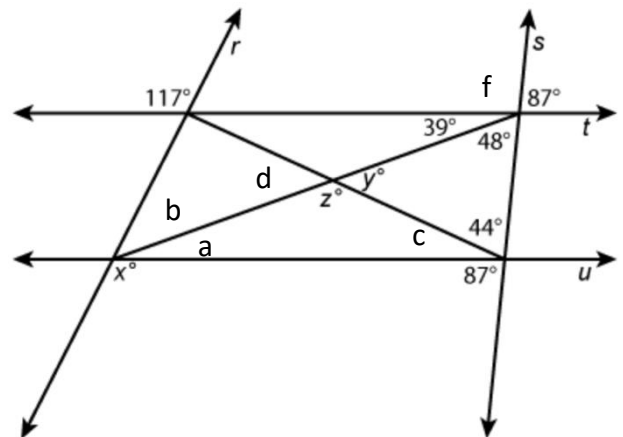
8. Use the figure to the right. Lines  $a$ ,  $b$ ,  $c$ , and  $d$  intersect as shown.

a. Which pairs of lines are parallel?

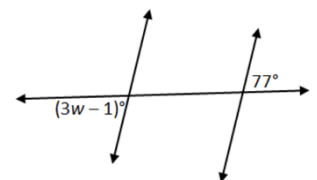
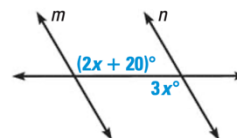
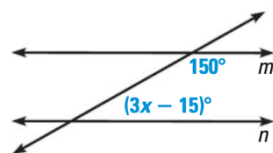
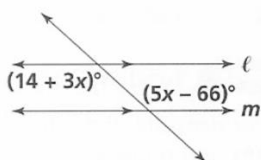
b. Find the values of the variables.

$a =$  \_\_\_\_\_  $b =$  \_\_\_\_\_  $c =$  \_\_\_\_\_  $d =$  \_\_\_\_\_

$f =$  \_\_\_\_\_  $x =$  \_\_\_\_\_  $y =$  \_\_\_\_\_  $z =$  \_\_\_\_\_

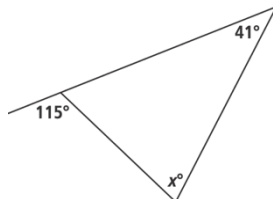
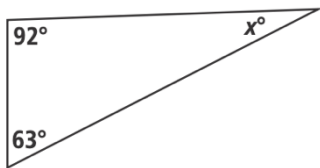


9. Find the value of the variable that will make the lines parallel.

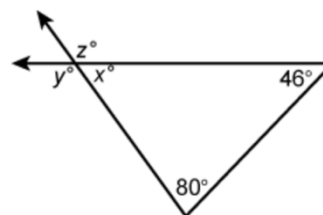


## Section: Parallel Lines and the Triangle Sum – Theorem

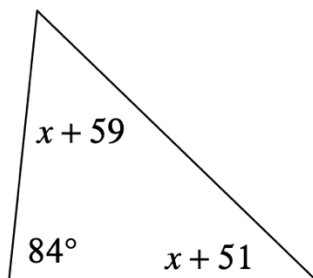
10. Find the value of the variable.



11. Given the figure, find the value of the variables.



12. Find the value of  $x$ .



## Section: Slopes of Parallel and Perpendicular Lines.

13. Are the lines, parallel, perpendicular, or neither?

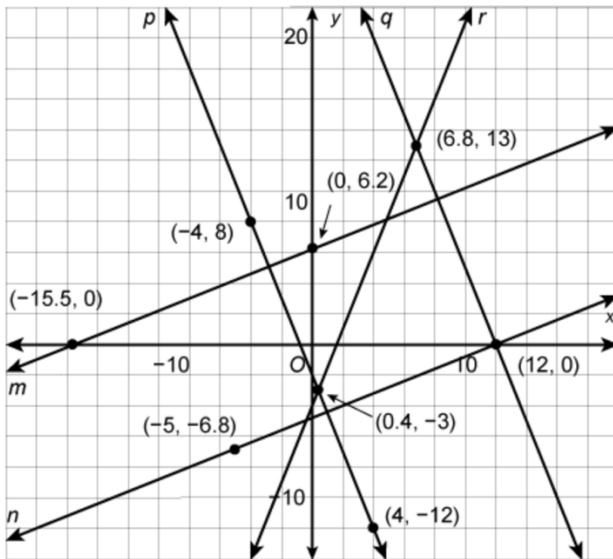
$$y = \frac{2}{3}x + 5$$

$$3x + 2y = 8$$

14. Write an equation (slope-intercept form) for the line that is parallel to  $y = -4x + 5$  that contains the point  $(1, -6)$

15. Write an equation (slope-intercept form) for the line that is perpendicular to  $y = 3x - 2$  and passes through the point  $(9, -2)$

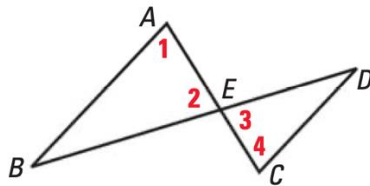
16. Given the following figure, find which lines will be parallel and perpendicular. Verify using slopes.



**Section: Proofs**

**GIVEN** ▶  $\angle 1 \cong \angle 2, \angle 3 \cong \angle 4$

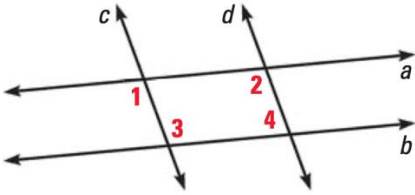
**PROVE** ▶  $\overline{AB} \parallel \overline{CD}$



Statement	Reason
1.	1.
2.	2.
3.	3.
4.	4.

**GIVEN**  $\triangleright a \parallel b, \angle 2 \cong \angle 3$

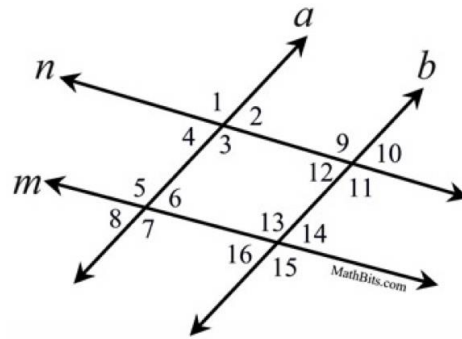
**PROVE**  $\triangleright c \parallel d$



Statement	Reason
1.	1.
2. $\angle 1 \cong \angle 3$	2.
3.	3. Substitution Property
4.	4.

Given:  $m \parallel n$  and  $a \parallel b$

Prove  $\angle 4$  is supplementary  $\angle 15$



Statement	Reason
1.	1.
2. $\angle 4 \cong \angle 10$	2.
3. $\angle 10$ and $\angle 15$ are supplementary	3.
4.	4. Definition of Supplementary Angles
5. $\angle 4 = \angle 10$	5.
6.	6. Substitution Property
7.	7.